

JOB DESCRIPTION

Psychology (Clinical)
Academic - Professional Practice
RHUL 9
DClinPsy Course Director
Design and Delivery of the Systemic Pathway for the DClinPsy

Purpose of the Post

To support development and accreditation of the Systemic Introductory & Intermediate AFT accredited pathway which will commence in September 2023 and then co-lead on delivery of these embedded systemic courses within the DClinPsy.

The pathway is run in collaboration with psychological practitioners in NHS Departments across the North Thames Region as well as the other DClinPsy training courses (at University College London and the University of East London), and is intended to contribute towards meeting the strategic needs of the NHS in London for qualified clinical psychologists; specifically supporting the development of systemic psychotherapy competences during clinical psychology training.

This post is a newly created post for a qualified systemic psychotherapist and accredited systemic supervisor who would act as Systemic Pathway Lead (Introductory & Intermediate) within the DClinPsy, which a proportion of the DClinPsy cohort will undertake.

In 2022 the DClinPsy Programme has 56 commissioned places per cohort through its contract with the Health Education England. The Programme Director is Professor Helen Pote and the programme runs from the Department of Psychology, headed by Professor Hanna Zagefka.

Key Tasks

Teaching

- Co-lead on the design and delivery of the systemic curriculum for the DClinPsy, ensuring teaching and learning outcomes meets the needs of students and accrediting bodies.
- Design and deliver systemic assessments that fulfil the requirements of accrediting bodies and complement existing DClinPsy assessment strategies.
- Deliver high quality interactive teaching related to systemic psychotherapy to a range of class sizes using digital and in-person methods.
- Deliver small group tutorials, supervision and facilitated case presentations to enable trainees to meet the supervision requirements of the pathway
- Co-ordinate and contribute to the marking of systemic assessments.

• Contribute to other areas of teaching as directed by the Head of Department in response to departmental need.

Leadership, Enhancement, External Engagement and Impact

- To develop guidance (Handbooks), advise and provide support to trainees, supervisors and DClinPsy colleagues contributing to the systemic pathway.
- To co-ordinate delivery and administration of the pathway in collaboration with DClinPsy administrative staff.
- To attend and actively contribute to departmental and College meetings/working groups as appropriate.
- Co-Chair the Systemic Pathway steering group.
- To design and implement a fair and transparent process for trainee selection onto the pathway.
- To develop networks both internal and external to the College to support delivery and expansion of the systemic pathway; this will include engaging key stakeholders and experts by experience to ensure the training is fit for purpose.
- To maintain UKCP systemic psychotherapist registration and engage in continuous professional development related to systemic practice.

Other Duties

The duties listed are not exhaustive and may be varied from time to time as dictated by the changing needs of the College. The post holder will be expected to undertake other duties as appropriate and as requested by his/her manager.

The post holder may be required to work at any of the locations at which the business of Royal Holloway is conducted. Some remote working is acceptable.

Internal and external relationships

The following list is not exhaustive but the post holder will be required to liaise with:

Internal: Colleagues in the department and the College. Such colleagues will include: the DClinPsy Course Director and other colleagues on the Course especially the Clinical and Academic Directors, Head of Psychology Department, School Manager, and Head of School, RHUL Academic Quality & Policy Office.

External: RHUL systemic pathway advisory group made up of experienced systemic psychotherapists and trainers within the region. External contributors and collaborators with the Course, notably placement supervisors. To play a key role in external engagement by contributing to professional bodies, partnerships with the NHS, College partnerships, national or international bodies



PERSON SPECIFICATION

Details on the qualifications, experience, skills, knowledge and abilities that are needed to fulfil this role are set out below.

Job Title: Lecturer – Professional Practice Department: Psychology

	Essential	Desirable	Tested by Application Form/Interview/Test
Knowledge, Education, Qualifications and Training			
Masters Level Qualification as a Systemic Psychotherapist	✓		F
Registration as a systemic psychotherapist with UKCP	✓		F
A commitment to continuous professional development in relation to teaching, learning, assessment and clinical practice.	✓		F/I
Knowledge of systemic accreditation procedures from professional bodies		√	F/I
Skills and Abilities			
Excellent systemic knowledge and clinical skills	✓		F/I
Excellent Teaching skills demonstrated with large (N=60) and small groups (N=10)	✓		F/I
Ability to develop and deliver effective clinical teaching, assessment and competence monitoring procedures.	✓		F/I
Ability to develop collaborative working relationships with internal and external individuals and agencies.	✓		F/I
Experience			
Experience of supervising systemic practice	✓		F/I
Experience of systemic course and curriculum design		✓	F/I
Experience of co-ordinating with others to ensure student competences are met.	✓		F/I
Other requirements			